

Education Jagat

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> FORTNIGHTLY <



Elif Banu Yetimoglu
Darussifa School
Ankara - Turkey

Dear Education Jagat Team, I am following your international education newspaper with great interest on behalf of Turkey, where innovations and good examples in education are shared. It makes me happy to share our events and learn about shared innovations at Education Jagat. I proudly applaud the Education Jagat, which unites the whole world in education, when it turns 7.



Oksana Slovik
Free online schools for children of Ukraine all over Europe
Ukraine

Best wishes to your Education Jagat editorial board! You are doing an essential thing - writing about the value of education for every person on Earth. May your initiative flourish, and may more and more people in this world become better, more educated, and more productive than they were yesterday. Inspire, inspire, create - you are lovely!



Success is a destination, where you climb through the stair of failure and I am thrilled that you have reached your destination, with this achievement. It's your hard work that has ultimately paid off, congratulation on this achievement. This achievement will open new doors for you. This is just one small recognition of many successes to come from your passion, dedication, and enthusiasm.

Congratulation on this particular moment of Education Jagat.



Prof. Dr. Chukwunonso Charles Ofodum
World Leadership University
Lagos - Nigeria

It is my great honor to extend my warmest congratulations to Education Jagat from India. An international newspaper on education. I wish you many years of strength and knowledge in this vital field of education. Best wishes for many creative years in your newspaper where I had the great honor to publish my articles.

I am confident that your newspaper will continue as always to support thoughts, creative solutions, and innovation in education worldwide.

My best wishes from Greece



Dr. Vasileios Ag. Drougas
University of Ioannina
Arta - Greece

Columbia University permanently drops standardized test requirements for undergrad applicants

■ EJ News - Agency

Columbia University will no longer require undergraduate students to submit their standardized test scores, making it the first Ivy League school to go test-optional permanently. This means that undergraduate applicants will no longer have to send SAT and ACT standardized test scores. The university announced the decision on its Undergraduate Admissions webpage.

In a statement, the university stated that it crafted its application to allow flexibility "for students to represent themselves fully and showcase their academic talents". "Standardized testing is not a required component of our application," it added.

Notably, Columbia University



has not required test scores from applicants since the 2020-21 academic school year, when it dropped the requirement amid the COVID-19 pandemic. The university extended the policy through the 2023-2024 school year last February.

The decision was "rooted in the belief that students are dynamic, multi-faceted individuals who any single factor cannot define," the university said. It added that its approach to applicants stresses a "holistic and contextual application review

process," and considers numerous factors.

"Our review is purposeful and nuanced - respecting varied backgrounds, voices, and experiences - to best determine an applicant's suitability for admission and ability to thrive in our curriculum and our community, and to advance access to our educational opportunities," the announcement said. Meanwhile, as per Post, other Ivy League schools have also extended similar test-optional policies prompted by the pandemic, however, none have dropped the requirement permanently. While Harvard and Princeton have continued their test-optional policy through the 2025-2026 school year, Dartmouth, Brown, and Yale have yet to decide.

Agro Food Chamber urges the govt. to include Agriculture Subjects in school education

■ EJ News - Madurai

In a pre-budget memorandum submitted to Minister of Agriculture M R K Panneerselvam said, the president of the Agro Food Chamber of Commerce and Industry S Rethinavelu stressed various demands, including making agriculture a mandatory subject in school and college curriculum. The forum stated their expectations ahead of the state government's 2023-2024 budget to be tabled in the assembly on March 20.

In the memorandum, the Rethinavelu demanded the government to introduce the 'Ridgeless Cultivation', a method in which the ridges of their small land holdings are removed with the latest technology, on a large span of land of at least 100 acres to achieve high pro-



ductivity. He also requested the government to set up the millet board just like for coffee. He also added that the GST rates for spices boards and millet products should either be exempted or reduced from 18%

to 5%.

"The government should implement the agriculture curriculum as a mandatory subject in schools and colleges and the southern districts should be

>> Contd. p.4..

Protests in Assam Assembly over board X exam paper leak

■ EJ News - Guwahati

The ongoing Budget Session in the Assam Assembly witnessed protests by the Opposition who questioned the Himanta Biswa Sarma-led BJP government in the state over the Class X general science question paper leak.

There was pandemonium inside the Assembly when Leader of Opposition Debabrata Saikia issued an adjournment motion to discuss the paper leak but was denied by Speaker Biswajit Daimary.

"There was an allegation on March 5 also that the English paper of the class 10 exam was leaked. But the education minister charged the media for the news. If precautions were taken

>> Contd. p.4..

Happy 7th Anniversary! My heartfelt congratulations to the EDUCATION JAGAT team for reaching and inspiring millions of readers in India and worldwide!

It has been an exciting journey reaching new heights and partners year after year building confidence.

Best wishes to your continued success and impact in the years to come!



Prof. Dr. Guofang Li
University of British Columbia
Canada

EDUCATION JAGAT is the Newspaper that creates a positive and stimulating environment allowing all educators around the globe to share experiences and the best pedagogical examples of good practice with targeted use of innovative and creative methods and ICT.

Each month educators get quality up-to-date information in all areas of education which is helping them to grow professionally, learn to learn, and raise competencies and skills.

Let us Cherish and Adore the Real Value of Education with EDUCATION JAGAT happy and blessed 7th anniversary. I wish You more & more successful years of work. Keep reflecting and growing, sharing the knowledge with all educators around the globe.



Prof. Dr. Nada Ratkovic
University of Split
Split - Croatia



Xyra Segui
Educationist
Philippines



Amb. Esther Mala
Educationist
Kuala Lumpur - Malaysia

Education Jagat India's first International newspaper had successfully met its goals in reaching its targeted readers.

Education Jagat inspires readers with many informative materials which benefit people from all walks of life.

I wish Education Jagat many more successful years ahead. Thank you.

21st Century-New challenges in the education system

The pandemic caused by Covid-19 has shown the world and my country once again the importance of having strong online learning platforms.

I know and all people working in the field of education know that online educational platforms are one of the most important in the world and have a great perspective.

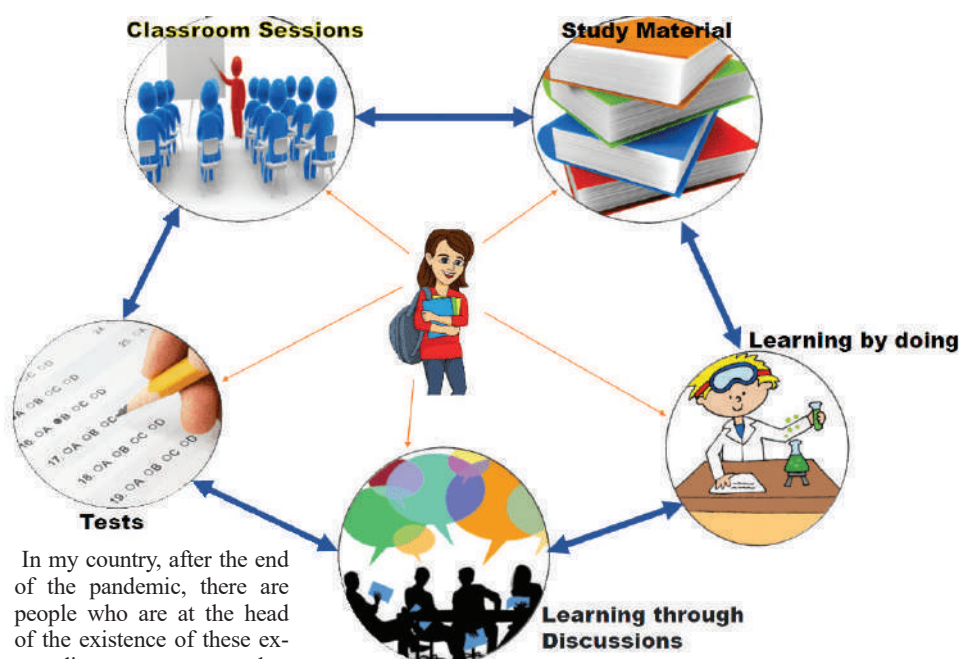
The pandemic turned out to be a big challenge especially for teachers. My country set a foot for all this and today we have the opportunity to develop professionally. We can enrich our professional path by attending and participating in many necessary trainings and conferences online.

As I mentioned at the beginning, I am always looking for ways to develop professionally, and since my profession is tutoring, it is most important for me to have strong, result-oriented online educational platforms. And just after the end of the pandemic period, I discovered one of the platforms in the online space of my country, which is an extraordinary guide for any teacher and student.

Mrs. Inga Kharchilava, Mrs. Mariam Mamagulashvili and Mr. Kakhaber Chakvetadze and many talented teachers from my country, who are my main motivators, have made the greatest contribution to the continuation of the most important and fruitful successful path after the end of the pandemic period.

With the help of which, as a teacher, I am involved in many necessary educational webinars and conferences.

The existence of Online Educational Platforms and as a result, raising the motivation of teachers and students



In my country, after the end of the pandemic, there are people who are at the head of the existence of these extraordinary necessary platforms and are working very hard for us, the teachers, to have as many educated educators of the next generation as possible in Georgia.

Online Learning and Results

One of the most responsible challenges for me personally was "Online Teaching". One of the main difficulties was that it was difficult for me to share my emotions with my students. Without sharing emotions, the lesson is not as interesting as it should be. However, I and my students with their parents stood by each other and overcame it all.

The most positive aspect of this online teaching was that I was able to progress more as a teacher during this period. I registered on several educational platforms and portals. I got acquainted with a lot of materials of teachers with successful practice. Also, using various online tools, I learned to compile various e-books and a lot of materials needed for my students, which makes my lessons more interesting.

21st century teacher

The modern age demands innovations in the field of education, which are the result of the new vision of the new generation.

In my opinion, the teacher of the 21st century is primarily required

to have outstanding personal qualities, love for his profession and high professionalism, these three factors create and unite the real face of the teacher of the 21st century.

Teachers of this age should not be afraid of challenges and should not be afraid of innovations, which are very important for their career and personal growth.

The teacher of the 21st century is the best "friend" of the students. He always tries to win their trust, helps to reveal their skills and talents and their maximum realization.

One of the main challenges of the teacher of this century is a very good knowledge of modern



Maka Sikharulidze
Educationist
Tbilisi - Georgia

I am Maka Sikharulidze. I am an English teacher/tutor from Georgia. I am an educator, international speaker, and Certified Career counselor. My dream was to be a teacher who loved children very much. I was 17 when I dared to become a teacher for the first time, and since that day this profession has been my favorite activity. I am developing daily and I am in search together with my students. I try to raise a generation that will be proud of their countries. I try to be an exemplary teacher for my talented students and therefore I am always a participant and active listener of various educational webinars and conferences. My main goal is to be a successful teacher of the 21st century and to make any students interested in learning, deepen their knowledge with a friendly and positive attitude, and make them as motivated as possible.

ern technologies and the use of these tools in the learning process.

My school and teaching

methods

♦ I am a private tutor and have my own little school at home.

♦ I always try to make my lessons interesting and result-oriented. I also try to be a teacher of the 21st century.

♦ The most important thing for me is to evaluate myself

♦ Students' teaching style and my teaching methods used by I will customize them as much as possible style.

Learning styles can change over time, and

I think it is most important for a teacher to possess and use a variety of teaching and learning strategies, which will help him involve students more in the learning process.

♦ I always try to make my lessons fun, productive and full of interesting activities.

♦ The most important thing for me is diverse approaches to the lesson.

I know today that modern teaching has nothing to do with traditional lessons, which were considered the main type of lessons in the past. A diverse approach makes an impression on a child of any age. In addition to lessons, teachers offer students various activities during one lesson: group work, individual tasks, games, presentations.

With constantly changing activities, they manage to create a working atmosphere in the class. As a result, the learning process becomes much more interactive and interesting. The most important thing for me is that any child in my class should be positive and result-oriented. He will be happy to receive the knowledge he received from me and this lesson

The Benefits of Pursuing an Executive MBA

India is the fastest-growing large economy in the world. This creates millions of jobs every year. Lakhs of undergraduate students join companies at the entry-level every year. After a few years, most of them stagnate or do not grow fast in their careers. Some of them are lucky enough to be able to quit their jobs and do a full-time MBA. However, many of them do not have the luxury of this option due to family and economic reasons. They may not be in a position to quit their jobs due to these reasons. **What then is the way out for them?** How can they upskill themselves and advance in their careers?

The answer is an Executive MBA (EMBA) program.

An EMBA provides the interested employee the option of "earning when learning". Employees who are yearning to learn while earning can do just that with an EMBA.

Many leading institutes and Universities offer EMBA programs in the country. Employees with a UG degree can seriously consider doing an EMBA for the following reasons:

- It gives them functional knowledge
- It gives them an excellent network
- It allows them to learn and earn at the same time
- It improves their soft skills
- It enhances career growth considerably.

Consider Rahul. He did his EMBA from a good institute and within 5 years, his earnings went up from Rs. 5 lakhs a year to Rs. 35 lakhs a year. This is by no means an atypical case. Companies look for employees with the right skills and qualifications and an EMBA is the route to acquire these for numerous employees who cannot quit their jobs.

An EMBA typically has weekend classes. Some EMBA programs also have residencies, but many companies may find it difficult to send students to those

member with fondness the fun classes in college?) and the peer learning and networking. At the same time, a full face-to-face class may be difficult to attend, given longer commute times and busier work schedules. Some institutes give a PG Diploma while others grant an EMBA degree, the latter being more sought after by corporates and students.

Therefore, students may consider the following options while choosing an EMBA:

- ♦ Does it offer a hybrid option with the flexibility of online classes mixed judiciously with



programs with residencies. Hence, interested students may weigh their options carefully and choose the one that is best for them. Some programs are exclusively online but this prevents students from enjoying the wonderful in-class experiences (**who does not re-**

the power of face-to-face learning?

- ♦ Is it affordable?
- ♦ Are the faculty good? Is there a mix of visiting industry and full-time faculty? A mix would ensure a blend of theory and practice.
- ♦ Does a student get an EMBA degree rather than just a PG di-



Dr. Bharadhwaj. S
Dean
Paari School of Business
SRM University-AP

Dependence of KVS on contractual teachers tripled

■ EJ News - New Delhi

The number of contractual teachers in Kendriya Vidyalayas has more than tripled in recent years due to the ban on the recruitment of teachers.

With the number of contractual teachers engaged in regular teaching posts rising from 3260 in 2020-21 to 10,462 in 2022-23, the Kendriya Vidyalaya Sangathan manages these center-run schools, has finally advertised 12,099 vacant posts for recruitment, the Lok Sabha was told.

According to a written response by BSP MP Ritesh Pandey by Minister of State (Education) Annapurna Devi, as on December 31, 2022, there were 10,462 contractual teachers in the KVs engaged against vacant positions.

A look at data from the past years shows that from 9539 in 2018-19 and 8912 in 2019-20, the number of contractual teachers had dropped to 3260 in 2020-21 as a recruitment drive was held in 2019. However, within a year, the dependence on contractual faculty again rose to 8105, and 10,462 by 2022.

Of the total 12,099 regular vacant posts at the KVs, 6150 come under the unreserved category, and 3254 are for OBCs. At the same time, 1802 and 893 are reserved for members of the SC and ST communities, the government said in another written response to a question by YSRCP MP N Reddeppa in the Lok Sabha.



"The vacancies arise due to retirement, resignation, promotion, and additional requirements on account of upgradation/sanctioning new streams and enhancing students' strength. Filling up vacancies regularly is a continuous process and efforts are made to fill up the vacancies as per the provisions of the relevant recruitment rules of the concerned Institution. Teachers are engaged on a contractual basis for a temporary duration by Kendriya Vidyalaya Sangathan (KVS) to ensure that the teaching-learning process is not hampered," the government added.

There are around 14.28 lakh students enrolled in 1249 KVs across the country which were set up to primarily cater to the educational needs of the children of transferable central government employees.

Unlike Jawahar Navodaya Vidyalayas, also run by the Union government, KVs are non-residential schools. At the JNVs, there are 3139 teaching vacancies currently, while in the central universities, 6028 faculty positions are unfilled, the government added in its response to Reddeppa.



AI chatbot ChatGPT fails the UPSC Exam

■ EJ - New Delhi

AI chatbot ChatGPT first made the news in the context of exams when it cleared the University of Pennsylvania's Wharton School's final exam for MBA students.

Since its introduction in November 2022, it has become immensely popular across the world, causing numerous educational institutions to ban the use of the tool in exam halls. It has also performed highly in the US medical exam.

The magazine then proceeded to ask ChatGPT all 100 questions from the question paper.

When asked which countries out of Azerbaijan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan share a border with Afghanistan, the bot named all the first four countries (the correct answer was Tajikistan, Turkmenistan, and Uzbekistan). In some questions, ChatGPT created its alternative as well. It presented an "Option E" as an answer choice, even though the user only provided four options.

However, ChatGPT has now



failed to clear the UPSC exam, an experiment administered by Analytics India Magazine (AIM).

AIM asked the chatbot 100 questions from UPSC Prelims 2022 Question Paper 1 (Set A) to which it could only answer 54 questions properly. The general cut-off score is 87.54. Thus, the AI chatbot failed the paper.

The questions asked were from a variety of subjects such as Indian current affairs, his-

tory, geography, economy, general science, ecology, etc.

Since ChatGPT doesn't have information about events after September 2021, the questions administered were not time-sensitive. Even so, it gave incorrect responses to geography- and economy-related questions.

For certain multiple-choice questions, ChatGPT also added an option 'None of the Above' that wasn't there in the original question.

India, Australia sign framework mechanism for mutual recognition of qualifications

■ EJ - Ahmedabad

Australian Prime Minister Anthony Albanese on announced that his country and the Indian government have finalized the 'Australia-India Education Qualification Recognition Mechanism.'

Albanese, on a visit to India, was speaking at a program here to officially announce that Australia's Deakin University would set up an international branch campus at GIFT City in Gujarat's Gandhinagar.

"There is a significant development in our bilateral education relations. I am pleased to tell you that we have finalized Australia-India Education Qualification Recognition Mechanism," he said.

"This new mechanism means that if you are an Indian student studying or have studied in Australia, your hard-earned degree will be recognized when you return home. Or if you are a member of Australia's very large Indian community -- 500,000 and growing -- you will feel more confident that your Indian qualification will be recognized



in Australia," he said.

It is the most comprehensive and ambitious arrangement agreed to by India with any country, Albanese said.

"It paved the way for commercial opportunities for Australian education providers to offer innovative and more accessible education to Indian students. And it provides a solid basis for educational institutions to consider new ways to partner with each other," he said.

"It is a fantastic work that will have tangible benefits," the visiting prime minister added.

He also announced a new scholarship for Indian students who want to study in Australia.

"I am pleased to announce a new scholarship offering -- the Maitri scholarship. This is for Indian students to study in Australia for up to four years. The scholarships are part of the wider Maitri program that seeks to boost cultural, educational, and community ties between Australia and India," Albanese said. Gujarat Chief Minister Bhupendra Patel and Governor Acharya Devvrat were also present on the occasion.

The University of Melbourne offers a Bachelor of Science dual degree with three Indian varsities

■ EJ News - Agency

The University of Melbourne has partnered with three Indian varsities -- University of Madras, Savitribai Phule Pune University, and Gandhi Institute of Technology and Management in Hyderabad -- to offer a dual degree in Bachelor of Science, Vice Chancellor Duncan Maskell said.

Indian students who enroll in the new dual degree course will be able to complete their degree at home and abroad, spending the first two years studying in India, followed by two years on campus in Melbourne.

Once they complete their studies, Indian students will be awarded a Bachelor of Science from the University of Melbourne, and they have the option for their local institution to award the degree. In addition, Indian students can study up to six master's subjects in their final year so they can fast-track a master's degree from a suite of disciplines including science, engineering, public health, and data science.

The Melbourne university VC, who is part of the Prime Minister of Australia's Trade Delegation to India, announced in Mumbai.

"The new dual degree is the logical next step of the Bachelor of Science (Blended), which was co-designed and quality assured by the University of Melbourne, and is now offered by seven institutions across the country. The University of Melbourne is delighted to continue expanding our programs to give more Indian students direct pathways to complete their studies," Maskell said.

"With demand for our existing programs continuing to grow, we are pleased to be working with prestigious local universities to be part of the internationalization of education in India and at home in Australia," he added.

The University of Madras, SPPU, and GITAM are the first partners in the Bachelor of Science Dual Degree. Discussions are underway with more institutions looking to offer the dual degree from 2024.



Last year, the University announced that Indian and foreign Grants Commission (UGC) higher educational insti-

tutions can offer joint or dual degrees and twinning programs and notified the regulations for these programs.

According to the approved regulations, a "twinning program" shall be a collaborative arrangement whereby students enrolled with an Indian higher education institution may undertake their programs of study partly in India, complying with the relevant UGC regulations, and partly in a foreign higher educational institution.

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Contact : 040 - 27800590, 27800010, 9394323038
h.m.kulshrestha@gmail.com, vanideepi@gmail.com, www.schoolcounsellorsindia.org

Scholarship Alert

Scholarship: Abdul Kalam Technology Innovation National Fellowship 2023-24

Description: Abdul Kalam Technology Innovation National Fellowship 2023-24 is a research opportunity offered by the Indian National Academy of Engineering (INAE) to outstanding engineers to recognize, encourage and support their translational research for achieving excellence in engineering, innovation, and technology development.

Eligibility: Open for Indian nationals/Overseas Citizens of India (OCI) with adequate professional qualifications. The applicants must hold at least a bachelor's degree and have a minimum of five (5) years of service left in the parent organization as on the date of the award. The candidates must not hold any other fellowship in the event of selection.

Prizes & Rewards: NR 25,000 per month and other benefits

Application: via email only at - inaeq@inae.in

Last Date to Apply: June 30, 2023

Short Url: www.b4s.in/jagat/AKTINF2

Scholarship: NETAPS Foundation - Lead Generation Executive Internship 2023

Description: NETAPS Foundation - Lead Generation Executive Internship 2023 is an internship opportunity offered by NETAPS Foundation [a leading consulting and service-based company where are providing educational services (domestic and overseas)] via the All India Council for Technical Education (AICTE) internship portal to graduate students.

Eligibility: Open for graduate students with relevant skills and interests. The applicants must be available for a duration of 6 months.

Prizes & Rewards: INR 10,000 per month and other benefits

Application: Online applications only

Last Date to Apply: March 31, 2023

Short Url: www.b4s.in/jagat/TASD4

Scholarship: The Anant Fellowship 2022

Description: The Anant Fellowship 2022 is an opportunity offered by the Anant National University (India's first design university) to undergraduate degree holders. This fellowship is a global programme that prepares and empowers solutionaries to design, build and preserve an equitable built environment.

Eligibility: Open for candidates who hold an undergraduate degree in any discipline and demonstrate commitment to improving the built environment. The candidates must have an understanding of the issues pertaining to the area of the built environment and a combination of good academic and extracurricular achievements.

Prizes & Rewards: 25%-100% tuition scholarship

Application: via Online/Post to - Anant Fellowship, Anant National University, Sanskardham Campus, Bopal-Ghuma-Sanand Road, Ahmedabad, Gujarat 382115

Last Date to Apply: July 31, 2023

Short Url: www.b4s.in/jagat/TFM2



UCD appoints first female President in 169 years

■ EJ - Agency

At University College Dublin, International Women's Day was even more significant this year with the historic appointment of the university's first woman president in its 169-year history.

Marie O'Connor, chair of the UCD governing authority, announced the appointment of Orla Feely as president of UCD for a 10-year term. Feely is currently serving as the vice president for research, innovation, and impact at UCD. UCD is Ireland's largest university with over 38,000 students and is ranked within the top 1% of higher education institutions worldwide.

The role, O'Connor praised Feely's leadership, teaching, and research credentials. "Professor Orla Feely is an exceptional person who has the drive and ambition to lead UCD as a public university that values its community, sets standards, and embraces wider participation to make a real impact on society," O'Connor said.

Feely earned her bachelor's degree at UCD, and her master's and doctoral degrees in electrical engineering from the Uni-

versity of California, Berkeley. She has been part of UCD's management team since 2014 and, with her guidance, the university dramatically increased its number of research grants, exceeding €155 million in grant funding last year alone.

"UCD has had an extraordinary influence on the development of modern Ireland," Feely told The News agency.

"Our role in Ireland is still very important to us, but a powerful global presence now complements it. I want to grow the many ways in which we make a clear positive difference to the lives of our students and the broader world at this time of enormous disruptive change."

Indeed, UCD is Ireland's most globally engaged university with 29% of its students coming from over 150 countries, which includes 5,000 students studying at one of the university's five global centers outside of Ireland. A third of faculty members are also international.

A champion for the advancement of women, Feely has led the development of two gender equality action plans for UCD. She is also a strong believer in the power of university edu-



cation and the importance of broad access to its transformative opportunities. A first-generation student herself, Feely strives to increase access for all learners.

"I consider myself very fortunate to have been able to attend university, a privilege not available to my parents or any previous generations in my family, and to do so at a time when women were starting to enter the engineering profession in reasonable numbers," she told News agency.

Feely will assume the presidency this May, replacing Mark Rogers, who has served as the acting president for the past year

Explainer: New rules for foreign varsities in India

■ EJ - New Delhi

Foreign universities will need the University Grants Commission's (UGC) nod to set up campuses in India and the initial approval will be for 10 years, the panel's chairperson M Jagadesh Kumar said.

After the announcement, UGC Chairperson M Jagadesh Kumar said it will help reduce the "huge appetite" of Indian students and enable them to get foreign qualifications at affordable prices.

The draft regulation has been brought?

The draft regulations, announced on January 5, 2022, will form the basis of the regulatory framework for foreign higher education institutions (FHEIs) willing to set up campuses within India. The regulation will specify the "special dispensation regarding regulatory, governance, and content norms on par with other autonomous institutions of India". Establishing a robust framework would be necessary to ensure that the quality that foreign institutions are renowned for is not lost.

As envisaged in NEP 2020, it aims to provide "an international dimension to higher education in India, enable Indian students to obtain foreign qualifications at affordable cost, and make India an attractive global study destination".

The broad framework of rules

Initially, the approval to FHEIs will be granted for 10 years, and they are required to set up the campuses within two years. The institutes will be allowed to offer only full-time courses in offline mode. The faculty for the campuses will be expected to be on a par with those in the parent campuses, with them being expected to live in India instead of the university using their services as guest faculty, with the appointed faculty visit-



falls short

As precedents for the successful operation of foreign campuses show, the host country has either provided either subsidies or land to the FHEIs; for

ing a few times.

Rules are also set for fee structure, which should be reasonable and on par with the other autonomous institutes in the country. Finally, FHEIs must offer courses that are not contrary to "the sovereignty and integrity of India; security of the State; friendly relations with foreign States; public order, decency, morality; and the standards of higher education in India".

Support to FHEIs

FHEIs have been provided support in a different manner autonomy. They will have the freedom to design their courses, decide the requisite qualifications of faculty, and establish fee structures. Cross-border remittances to parent campuses will be allowed, governed under the Foreign Exchange Management Act (FEMA).

Who can start campuses in India?

The NEP 2020 stated that the top 100 institutes in the QS rankings would be eligible to apply; however, the draft regulations have expanded the range to the top 500 institutes. In addition, institutes that are "reputed in their home jurisdictions" and top institutes specializing in a particular area will also be permitted to apply. However, the rankings to be used for qualification haven't yet been specified.

Where the draft regulation

instance, Dubai, which has seen institutes like New York University (NYU) as well as other institutes like the University of Birmingham to set up their campuses there, provided the land. However, the draft regulations for FHEIs in India maintain that the onus for obtaining land as well as constructing the requisite infrastructure will be on the FHEIs. Thus, there are apprehensions about the institutes that will eventually apply to set up their campuses.

Academics also are skeptical about the draining of Indian funds to foreign nations, which the setting up of FHEIs in India seeks to resolve. This is because the FHEIs will be allowed to remit funds to their parent campuses, making the provision contradictory to the stated goal.

Other than that, there have been concerns over the competition with Indian private institutes and the quality of faculty appointed in the FHEIs, as they will have the liberty to decide the qualifications. Besides, not allowing online and distance learning by FHEIs has also been criticized by experts.

- 1.8 million Indian students abroad by 2024, per one estimate
- 1.3 million in 2022, as per MEA data; 800,000 in 2019, before the pandemic
- \$5 billion forex outgo in FY22 from students going abroad.

Application deadline for second edition of CUET-UG extended till March 30

■ EJ - New Delhi

The application deadline for the second edition of the Common University Entrance Test (CUET)-UG has been extended till March 30, UGC Chairman M Jagadesh Kumar announced.

The application process was supposed to end on March 12. The exam is scheduled to be held from May 21 to 31.

NEET UG: 97% increase in MBBS seats

■ EJ - New Delhi

There is an increase of 71 percent in medical colleges from 387 before 2014 to 660 as of now, informed the Minister of State in the Ministry of Health and Family Welfare, Bharati Pravin Pawar in the Parliament.

He said under their government, there is an increase of 97 percent in MBBS seats. From 51,348 before 2014 to 101,043 as of now, out of which 52,778 are available in the government medical colleges and the rest 48,265 seats are available in the private medical colleges.

Additionally, there is an increase of 110 percent in PG seats from 31,185 before 2014 to 65,335 as of now. This includes 13,246 Diplomate of National Board (DNB) / Fellowship of National Board

In March last year, the University Grants Commission (UGC) announced that undergraduate admissions would be conducted in all central universities through a standard entrance test and not based on class 12 marks.

The undergraduate (UG) admission process in universities will be completed by July and the new academic session can begin on August 1.



(FNB) PG seats and 1621 PG seats in the College of Physicians and Surgeons (CPS). Meanwhile, the Dept of Medical Education, Uttar Pradesh today announced the addition of 1,300 new MBBS seats in medical colleges run by the state government. As many as 13 new medical colleges will start from the 2023-24 academic year, it said.

SRM University invites applications for M.Tech Admission

■ EJ - Guntur

SRM University-AP is accepting applications for MTech admissions for 2023-24. All admitted students will receive a 100% tuition fee waiver scholarship and a monthly stipend of Rs. 6000 (Rs. 72,000 per year). According to a statement by Prof. Y Siva Sankar, Director of Admissions at SRM AP, the fee concession is aimed at promoting research in higher education. Classes for the program will commence in August.

The university's MTech programs are being offered in Computer Science and Engineering (CSE), Electronics and Communication Engineering (ECE), and Mechanical Engineering (ME). MTech CSE has specializations in Data Science, Cybersecurity, and AI & ML, and MTech ECE has specializations in VLSI and IoT. MTech ME has specializations in Thermal Engineering and Materials & Manufacturing Technology.

GATE-qualified candidates are admitted to the program without a written test and must attend an interview. Non-GATE candidates will be called for a written test and/or interview. A candidate who has successfully cleared the entrance test shall be considered eligible for an interview. To be eligible to apply for the MTech program, candidates must have a minimum aggregate score of 60% or equivalent grade point in Standard/Class X, XII, and applicable/relevant UG program. The applicable/appropriate UG programs for

MTech CSE, MTech ECE, and MTech ME are CSE/IT/SWE (or) MSc (CSE/IT) (or) MCA with GATE; ECE/EIE/EEE; Mechanical, Manufacturing, Metallurgy, and Production Engineering, respectively.

Agro Food.

declared food processing hubs. Exports should be encouraged too. The marketing committees should have sufficient warehouses, cold storage facilities, and other allied infrastructure. And intra-state river linkage projects should be completed on a priority basis and more funds to be allocated," he added.

Paper leak.

then, a paper wouldn't have leaked," Mr. Saikia said.

Earlier today, the Assam government said the general science question paper of the Class X state board examination was leaked and the test has been canceled.

"SEBA has canceled the General Science examination of the ongoing HSLC examination scheduled for 13/03/2023 given media reports of leakage of the question paper. The next date will be announced in due course," Assam Education Minister Ranaj Pegu tweeted.

"I appeal to the HSLC candidates not to panic or feel disheartened over the cancellation of the General Science examination. SEBA will announce an alternative date today itself," he said.

A police case has been filed in connection with the case, Mr. Pegu said, adding that the CID has been ordered to probe the matter.

Around four lakh students are appearing for the Assam state board examinations.

The debut edition of the CUET-UG was conducted in July last year and was marred by glitches, prompting the National Testing Agency (NTA) to cancel the exam at multiple centers.

While several students were informed about cancellation a night before the exam, many of them got to know about it after reaching the centers.

Despite the war..

cized for spreading disinformation and propaganda to achieve its objectives.

"Russia is one of the leading countries in the field of international education not only because of the high-quality education but also because the Russian government annually awards up to 30,000 partial scholarships to foreign citizens who want to enter the universities of the Russian Federation," she claimed.

"Export of higher education is our key activity. In Russia education is not a business, but a humanitarian action, especially for African and other friendly countries," she said.

She defended the war, calling it an operation to save the Russian people in Donbas. Russian-speaking residents in Donbas having been subjected to genocide is a standard disinformation narrative, according to the OECD.

"Despite the enormous anti-Russian propaganda in social media, we hope that people in Africa can hear the other side and make their own choice," she added.

"We are happy to see that at least regarding higher education, people are brave enough to put aside all prejudice and political views and choose Russian higher education recognizing its quality and reliability."

Currently, she said some 30,000 African students were studying in Russian universities and over 100,000 African students 'registered' implying they had applied for enrolment in universities and professional colleges, she explained.

"This information is after a personal meeting with the head of Racus organization with one of the representatives of the Ministry of Education of the Russian Federation," when asked about the source of the 100,000 'registered' students.

Russian universities could not be blamed for the recent deaths of two African students who died fighting alongside the country's forces in Ukraine, she said, mainly because they had left the universities before their demise.

"Our key factors of the campaign targeted at Africa remain the quality and affordability of Russian higher education," the official added.

"The tragedy that happened with the Zambian citizen who lost his life while fighting in Ukraine has nothing to do with Racus organization or Russian higher education, at least because at that moment he was expelled from the university where he had studied because of breaking the law and was imprisoned."

Racus still annually participates in different international educational exhibitions in the Middle East, Africa, and Asia, including in Morocco in February, the upcoming EDUGATE exhibition in Cairo, Egypt, and in Gaborone, Botswana, all in March.



KIET organized a 3-day Cultural Festival

■ EJ - Ghaziabad

The Annual Intra-Institutional Land Inter-Collegiate Cultural Fest, Epoque@Prastuti, organized at KIET Group of Institutions, Delhi-NCR, Ghaziabad on 2nd, 3rd and 4th March concluded last night with a Sunburn DJ night.

The cultural festival began with eleven institutional events like group dance, flash mob, street play, footloose, skit and mime. As part of the Inter-Collegiate Cultural Fest, these events featured different teams from different colleges.

The first day of inter-college level fest began with Kavi Sammelan by guest speakers, like Dr. Anamika Jain Amber, Dumdaar



Banarsi, and Dinesh Devdhariya, while it ended with a live concert by Darshan Raval.

At the inter-collegiate level, a total of 39 teams participated enthusiastically in Band War, Group Sing-

ing, Street Play, Group Dance, Skit, And Fashion Show. Team Amritva from Tecnia Institute of Advanced Studies was the winner in Band War, while on the other hand, Team Abhinay

from Maharaja Agrasen College was the winner in Nukkad Natak. Team Folkia from KIET Group of Institutions and 'Verve Dance Crew' from Sri Venkateswara College secured the first position in Group Singing and Group Dance respectively.

The Director of the Institute, Dr. A. Garg, expressed his thoughts and said, "I would like to thank all the distinguished judges for allowing us to be their host and declaring absolutely fair results."

The Convenor of the fest, Dr. Satish Kumar, thanked all the students, faculty coordinators and student coordinators, who made Epoque@Prastuti'23, a very successful and smooth-sailing event.

Education Jagat was the media Partner in this three-day program.

NEET-PG 2023 results declared

■ EJ - New Delhi

The result of the National Eligibility cum Entrance Test Post-Graduate (NEET-PG) 2023 was declared.

The announcement was made by Union Health Minister Mansukh Mandaviya on Twitter who congratulated all students who qualified for the exam.

All the candidates who appeared for the exams can check their marks on the website – natboard.edu.in and nbe.edu.in. The Minister also lauded the National Board of Examinations in Medical Sciences for conducting the exams successfully.

"The result of NEET-PG 2023



has been announced today! Congrats to all students declared qualified in the results. NBEMS has again done a great job by successfully conducting NEET-PG exams & declaring results in a record time. I appreciate their efforts!" Mandaviya tweeted.

Importance of Guidance and Counselling

The idea of guidance dates back a long time and is as old as human civilization. In the past, family elders guided young people, and the family priest assisted those in need. In India, people still use this method to get personal, professional, educational, and political advice from the family priest, significant family elders, palmists, astrologers, and numerologists. Frank Parsons' work in Boston, USA, led to the development of guidance as a structured professional activity in 1905. He was a pioneer in the American guidance movement thanks to his efforts to locate the Vocation Bureau and author of the classic "Choosing a Vocation." Pearson was followed by several social reformers who contributed to the guidance movement. Over the past four decades, guidance as an organized professional activity in India has existed.

We have observed that more experienced individuals have been guiding inexperienced or less experienced individuals from the beginning. However, there was limited guidance available at the time, and life was also simpler than it is today. Guidance has become an essential component for better adjustment in today's complexities, necessitating the services of specialized individuals to assist individuals in adjusting to social realities and living happy lives. Unstructured and informal guidance was present everywhere and at all levels, and it has played a crucial role in a variety of fields, particularly education.

There have been numerous interpretations and definitions of counseling.

The "helping relationship that includes – a) someone seeking help, b) someone willing to give help who is capable or trained to help, and c) a setting that permits help to be given and received" is what Cornier and Hackney (1987) define as counseling.

Arbuckle has made three observations regarding counseling. These are:

- a) Counseling is a relationship-based process.
- b) The fundamental objective of counseling is to assist the client in independently resolving his or her issues.
- c) Counseling is a professional occupation performed by trained professionals.

What counseling is not will be made abundantly clear by the following points.

What is not counseling:

Even though the information may be present, counseling does not consist solely of pro-

viding information. Counseling does not consist of providing advice. Counseling does not consist of influencing the clients' values, attitudes, beliefs, interests, or decisions, either with or without the use of physical force. Counseling does not consist of interviewing, even though interviewing is involved.

As a result, the main goal of counseling is to make the client change on their own.

Individual counseling and group counseling are two options. Counseling for an individual is done in person, while counseling for a group is done with a group of people. Adolescents can benefit from group counseling when it comes to addressing issues related to peer influence.

Who ought to seek counseling?

Have you ever sought advice from a teacher or an older member of your family? If so, can you recall the incident and describe how it went?

All of us, regardless of our age, sex, or profession, have utilized the assistance of our elders, teachers, and friends to resolve various issues. However, you may have encountered circumstances in which you felt the need for professional assistance or the assistance of a trained and experienced individual, such as a counselor. If we are unable to solve a problem and are unable to carry on with our day-to-day activities as a result, we can seek professional assistance. Counseling is beneficial for everyone, provided that we require such expert assistance. Counseling can also help people who have lost a loved one or are battling a terminal illness come to terms with death and bereavement. This can be an important part of the healing process. For specific needs, such as educational, career, family, personal, and marriage counseling, specialists are available. When people want to talk about their feelings and get advice from others in a similar situation, like disaster victims and survivors, group counseling is a good option.

Principles of Guidance and Counselling

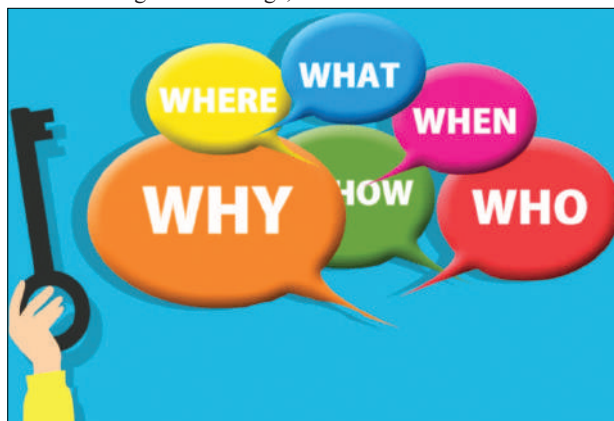
When you plan to guide an individual it is important to keep the following points/ principles in mind.

Maintain the dignity of the individual which is supreme. For example, providing privacy while talking or calling the person by name.

As each individual is unique and different from every other individual. It is best not to compare one person with another.

Each person's problems are different. The problems and causes are interrelated, so a deep knowl-

edge of the causes is essential. While giving guidance or counseling, the social setting of the individual is essential. The community, language, and place (whether the adolescent is coming from a village,



town, or city) must be taken into consideration.

It should be based on the attitudes and personal perceptions of the individual. It helps the individual to enhance himself or herself.

The individual can learn and can be helped to make choices that will lead to self-direction and appropriate decision-making.

Each individual may, at times need information and personalized assistance which is best given by competent professional personnel.

It is a continuous and slow process.

Thus we see that guidance and counseling is a continuous process, flexible and dynamic process concerned with the 'whole individual'.

Relationship between Guidance and Counseling

The Terms guidance and counseling, in some way or another other, are related to each other. They are similar in some ways and dissimilar in some different ways. Their relationship is drawn as under.

1. Guidance is an organized service to identify and develop the potentialities of pupils. Comprehensive information about every (all) pupil is collected with the help of different tests/tools, and resources, which are recorded and interpreted.

The findings are communicated to the individual to help them to understand themselves. Pupils are also given information about educational and vocational opportunities available to them and are helped in their career planning and development.

In counseling more often than not the information is collected and shared related to problem situations faced by the pupils. The individual is

encouraged to talk about her/his problem(s). The counselor may also ask questions, seek his/ her views, and make observations. Information sought through guidance makes the basis for



Prof. Dr. Pratik Mungekar
Scirntist, Global Educator
Mumbai

may be done by any teacher or guiding person whereas counseling can be done by a skillful counselor who has had professional training in counseling.

5. Guidance may be done by any teacher or guiding person whereas counseling can be done by a skillful counselor who has had professional training in counseling.

6. Guidance is an integral part of education and assists in fulfilling educational organized as specialized services to deal with problem situations faced by students and maybe by teachers.

7. Guidance includes some degree of counseling to help students deal with their day-to-day problems which teachers, parents, and significant others do.

Counseling includes the guidance of individuals which is done by Counsellors while helping students to solve their problems. This means there is overlapping and misuse of the terms.

PURPOSE OF GUIDANCE AND COUNSELLING:

The purpose of Guidance and Counselling can be related to 1) the Individual

2) Society.

1) **Individual-Related Purpose**

(i) To help students recognize and develop their potential to achieve their educational aims and objectives and improve academically and develop a positive attitude.

(ii) To help students aware of vocational and career opportunities available regionally, nationally, and internationally to help them make informed decisions from among various choices.

(iii) To help students with all-around personal and social development based on their interests, abilities, and resources.

(iv) To help students recognize their capacities, develop self-confidence and adjust to academic, school, family, and personal problems.

2) **Society-Related Purpose**

(i) To develop good citizenship in students

(ii) To develop a positive attitude towards family life and the society

(iii) To help in the proper and best utilization of resources.



Education Jagat Team is happy to announce that now your own Education Jagat (Fortnightly) newspaper is available in your hands across the world.

(Advance booking with normal charge)



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Education Jagat International Issue 1 April 2023

Thank you EDUCATION JAGAT for letting me be part of your great expertise for many teachers worldwide. Your articles have been helping teachers and lecturers learn and keep updated.

Education Jagat newspaper is filled with innovative techniques, strategies, tips, methods, and teaching experiences helpful information for teachers of any level.

You have allowed us teachers and writers to share our teaching experience through your newspaper.

Happy 7th Anniversary and wishing you many more successful anniversaries.



Dr. Rita Aguilar González
Ph.D in Educational Science
Mexico

Congratulations to all on the success of Education Jagat. I'm happy to be a part of this occasion and have the opportunity to celebrate this proud progress with you.

Education Jagat is truly an International high-rank newspaper. It has millions of readers and I'm sure the number will increase, because of its high-level topics in terms of education.

Accept my heartfelt congratulations, I wish you even more success and progress. You deserve it.



**Maia Japoshvili
Ghvinashvili**
Educationist
Tbilisi - Georgia



Aybaniz Ahadova
Educationist
Bilyasuvar - Azerbaijan

I am Aybaniz Ahadova, an Honored Teacher of the Republic of Azerbaijan, a teacher of Azerbaijani language and literature. I congratulate the "Education Jagat" team on its anniversary. I am grateful for bringing the education workers together and sharing the innovations. May your future be more successful! Good luck!



Congratulations on the 7th Anniversary of EDUCATION JAGAT. I believe that EDUCATION JAGAT will keep playing a pivotal role in dealing with various educational issues with real insights and great empathy.

Daniel Park
Educationist
Gyeonggi - South Korea

Japan seeks to promote STEM careers to women

■ EJ News - Agency

There is a global push to increase the number of women pursuing careers in STEM fields. The panel of STEM experts was moderated by Yumiko Murakami, a general partner at MPower Partners, and panelists included researchers from MIT, the University of Toronto, and UNICEF.

Experts addressed the causes and potential solutions to increase the number of women who study STEM at university and who then transition to relevant fields post-graduation. Panelists agreed that a universal barrier to mitigating the gender imbalance was largely related to mindset.

MIT's Nergis Mavalvala called for a rebranding of STEM that includes an emphasis on social impact so young women may connect to initiatives more and can better "visualize their success".

Likewise, the University of Toronto's Rie Kijima, who co-founded SKY Labo, advocated for near-peer mentorships so that young women can start to envision themselves as scientists. Students should also be able to connect with women currently working in STEM to form a better understanding of what those roles entail.

The University of Toronto, for example, sees students interview female STEM leaders working at large multinational



corporations.

"Through their conversations, the students learn to live vicariously through the experiences of these STEM leaders," Kijima said.

UNICEF's regional director for Asia Pacific, Debora Comini, emphasized early introduction to STEM careers, highlighting UNICEF's "Skills4Girls" program for teenage girls.

Comini asserted that these efforts require not only resources but also the support of the government and implored stakeholders to advocate for in-

creased access to STEM funding to policymakers.

Panelists also argued for a more holistic approach that should involve engaging various platforms, such as better engaging the home/school connection early on, finding role models in the field, launching social media campaigns, leveraging existing funding sources, and advocating for policy changes.

Keiko Okada, the director-general of the gender equality bureau in the cabinet office of the government of Japan said,

"The Japanese government is strengthening incentives by allocating more resources to universities that promote women as presidents and vice presidents, as well as working to showcase female role models employed in scientific fields to eliminate unconscious biases such as 'women are not suited for science'."

"Japan is committed to increasing the number of women studying and working in STEM," she added, as well as "promoting women to the top management in these fields".

Russia: int'l student numbers 'grow' despite the war

■ EJ News - Agency

The number of international students enrolling at universities in Russia is increasing despite negative publicity emanating from the country's invasion of Ukraine, according to the Russian State Universities organization Racus.

The number of those enrolling grew by 9.8% at the height of the invasion in 2022, according to an official from the study in Russia organization. The organization claimed that the num-

bers have increased by 26,000 in the last three years.

Russia's unprovoked and premeditated war on Ukraine has sought to destroy Ukraine as an independent state and led to the deaths of thousands of people.

About 400,000 foreign students studying at Russian universities are currently attracted by among other things affordable



fees, plus over 1,200 programs in Medicine, Engineering, Economics, and Humanities taught in Russian, English, or French, Asya Manvelyan, student ser-

vices manager – department of Middle East and Southern Africa at Racus, said.

The Kremlin has been criti-

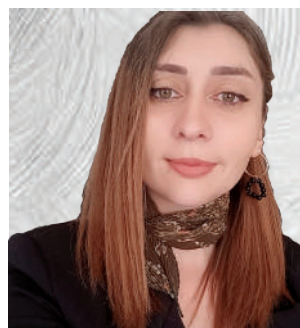
>> Contd. p.4..

Many congratulations Education Jagat on your 8th year of publication. Keep up the splendid service of modeling, uplifting, and making education fashionable globally.

The future will condemn us if we do not educate the world today. Happy anniversary Education Jagat. Keep up the excellent work.



Masweneng Mokohwane Eric
Educationist
Polokwane - South Africa



Wefeq Celilova
Educationist
Qazakh - Azerbaijan

Sincerely congratulate you on the occasion of the 8th year of the publication of Education Jagat. I wish you success in your challenging and honorable work. I hope you have great achievements. Advance education through Education Jagat in every country. Keep up the excellent work of education.



Rusudan Surmanidze
Educationist
Batumi - Georgia

First of all, I would like to express my gratitude to Education Jagat for giving me a chance to disseminate my twinning project on the great awesome Jagat for education newspaper Edition: April 2022. Then I would like to express my sincere congratulations on your hard-earned and well-deserved success, my warmest congratulations on your achievement.

Pleased and Blessed 7th anniversary and best wishes for your next adventure. Remember that "the talent of success is nothing more than doing what you do" Keep up the excellent work.



Prof. Hayet Hsini
Global Educator
Tunisia

We, the citizens of Georgia, greatly appreciate your joint work. We are familiar with the pages of all your publishing houses.

I want to use this moment and thank the publishing house Education Jagat.

Thanks to Zübuza Net for cooperation, competence, and professionalism, and for introducing the world to the stories of different countries, and the number of readers is increasing daily.

It is a great honor for me to participate in the 8th year of Education Jagat publishing house for leading a futuristic vision of his thoughts.

I want to congratulate you on your 7th anniversary and wish you success. Once again, thank you very much for your cooperation.